Establishing a Writing Community on the Sacramento Campus

Sarah C. Reed, MPH, MSW, LCSW
Betty Irene Moore School of Nursing, University of California - Davis

**Goal**
- To leverage existing opportunities and resources in Davis, and add key writing-specific workshops for Sacramento students and postdoctoral scholars

**Outreach and Connections**

**Resources**
- Requested additional writing support materials be added to the Blaisdell Medical Library
- Added online writing resources to internal School of Nursing program page
- Developed writing resource materials on topics such as writing anxiety, writing feedback and collaborative writing
- Evaluated workshops and implemented attendee recommendations

**Workshops**

**Strategies for Reducing Writing Anxiety**

**Workshop Description**
All of us have experienced writer’s block or have felt overwhelmed with a writing project. In these workshops, we learned and practiced helpful strategies to address and reduce writing anxiety.

**Piled Higher and Deeper by Jorge Cham**

**Workshop Feedback**

**How to Provide and Receive Writing Feedback**

**Workshop Description**
Experts discussed the challenges and benefits of giving and receiving writing feedback. We reviewed helpful strategies to manage the receipt of feedback, as well as how to provide useful and actionable feedback to others. Our discussion applied to a variety of writing projects including, manuscript submissions and peer reviews, instructor comments and collaborative writing.

**Modules: Fall, Winter, Spring**

**Getting Started: Resources to Support Writing**

**Becoming a Productive Writer**

**Providing and Managing Feedback**

**Workshop Feedback**

- “It was helpful to have a high turnout to allow me to experience a broad range of writing anxiety barriers and solutions!”
- Most useful aspect of writing anxiety workshop:
  - “To take the time to think about what my barriers actually are.”
  - “Discussing anxiety and strategies for overcoming them as a group. Getting pushed to reflect on and acknowledge my own struggles with writing.”
- “We need more workshops, more writing support in Sacramento.”

**Acknowledgements**
- Teresa Dillinger & JP Delplanque, Directors, PFTF Program
- Melissa Bender, Alison Bright, Katie Rodger & Lisa Sperber, Writing Across the Curriculum, University Writing Program
- Lisa Badovinac, Janice F. Bell, Anna Libonati, Elena Siegel & Amanda Yi, Betty Irene Moore School of Nursing
- Amy Studer, Blaisdell Medical Library
- Robin Whitney, UCSF Fresno

**Questions? Contact Sarah Reed, sreed@ucdavis.edu**